

Program Assessment Form (Non-Academic Program)

Prior Learning Assessment

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General Information (Program Assessment Form (Non-Academic Program))

Standing Requirements

NMC MISSION STATEMENT & ESIP (COLUMN 1 OF THE 5-COLUMN MODEL)

NMC Mission Statement: Northern Marianas College, through its commitment to student learning, provides high quality, affordable and accessible educational programs and services for the individual and the people of the Commonwealth. ESIP for Prior Learning Assessment: NMC's Prior Learning Assessment Program establishes the definitions and procedures in which students can demonstrate the application of prior key life, work, and related experiences for the awarding of college credits.

OUTCOMES (COLUMN 2 OF THE 5-COLUMN MODEL)

PLA Outcomes 9.15.2020

AUO 1-2 9.15.2020

The PLA program will provide education and training for all faculty advisors.

Mapping

No Mapping

AUO 2-9.15.2020

The PLA program will provide continuous support to students earning PLA credits towards their IDPs so that the opportunity to earn credits through portfolio assessment or other methods is maximized.

Mapping

No Mapping

AUO 3 (per request of PROAC)

2/12/21 PLA's response to PROAC recommendation. "Create AUO) #3: to establish the definition and procedures for students to demonstrate application of prior key life, work and experiences." AUO is pending. Procedures requested by PROAC for students are detailed in the course syllabi. Currently, PLA is going through a review process with LSS Leadership team for procedures and policies through the shared governance bodies: Academic Council and College Council.

Mapping

No Mapping

AUO 4 (per request of PROAC)

PLA's response to PROAC recommendation: "PLA needs to insert an AUO #4 to address client understanding & satisfaction." Questions prior to creating the outcome: 1. Is satisfaction defined as a) A student entering the PLA program. b) A student earning actual credit?

Mapping

No Mapping

Program Assessment Form (Non-Academic Program)

Prior Learning Assessment

2020-2021 Assessment Cycle (2018-2019 Assessment Cycle)

MEANS OF ASSESSMENT AND SUCCESS CRITERIA (ASSESSMENT PLAN)

Mission Statement

NMC Mission Statement: Northern Marianas College, through its commitment to student learning, provides high quality, affordable and accessible educational programs and services for the individual and the people of the Commonwealth. ESIP for Prior Learning Assessment: NMC's Prior Learning Assessment Program establishes the definitions and procedures in which students can demonstrate the application of prior key life, work, and related experiences for the awarding of college credits.

Measures

PLA Outcomes 9.15.2020

Outcome

Outcome: AUO 1-2 9.15.2020

The PLA program will provide education and training for all faculty advisors.

Measure: Participant Survey

Indirect - Other

Details/Description:	PLA will conduct a participant survey of participants who have attended the training. Participants will rate their understanding of the PLA methods and program.
Acceptable Target:	50% of participants in training surveyed will have an understanding of the different PLA methods and program.
Ideal Target:	<p>***Update 2/12/21 In response PROAC's recommendation "to adjust the minimum criteria"</p> <p>75% of students surveyed will have an understanding of the different PLA methods and program.</p> <p>75% of participants in training surveyed will have an understanding of the different PLA methods and program.</p> <p>***Update 2/12/21 In response PROAC's recommendation "to adjust the minimum criteria"</p> <p>90% of students surveyed will have an understanding of the different PLA methods and program.</p>
Implementation Plan (timeline):	After each training.
Key/Responsible Personnel:	PLA Coordinator and Program Manager

Measure: Reporting the number of participants

Indirect - Other

Details/Description:	PLA will track the number of participants (Advisors) that attend the PLA Information training.
Acceptable Target:	75% of all advisors in each department/program will have participated in the training.
Ideal Target:	90% of all advisors in each department/program will have participated in the training.
Implementation Plan (timeline):	After each training.
Key/Responsible Personnel:	PLA Coordinator and Program Manager

Outcome: AUO 2-9.15.2020

The PLA program will provide continuous support to students earning PLA credits towards their IDPs so that the opportunity to earn credits through portfolio assessment or other methods is maximized.

Measure: Student Survey

Indirect - Other

Details/Description:	PLA will conduct a student survey of students who have completed the BE 200 course. Students will rate their satisfaction of the PLA program and their awareness of their options if credits earned thru prior learning was not maximized.
Acceptable Target:	50% of students surveyed will have an understanding of their options to maximize earning credit through prior learning. ***Update 2/12/21 In response PROAC's recommendation "to adjust the minimum criteria" 75% of students surveyed will have an understanding of the different PLA methods and program.
Ideal Target:	75% of students surveyed will have an understanding of their options to maximize earning credit through prior learning. ***Update 2/12/21 In response PROAC's recommendation "to adjust the minimum criteria" 90% of students surveyed will have an understanding of the different PLA methods and program.
Implementation Plan (timeline):	At the end of each Semester.
Key/Responsible Personnel:	PLA Coordinator and Program Manager

SUMMARY OF DATA COLLECTED AND USE OF RESULTS (ASSESSMENT FINDINGS OR COLUMNS 4 & 5 OF THE 5-COLUMN MODEL)

Finding per Measure

PLA Outcomes 9.15.2020

Outcome

Outcome: AUO 1-2 9.15.2020

The PLA program will provide education and training for all faculty advisors.

Measure: Participant Survey

Indirect - Other

Details/Description: PLA will conduct a participant survey of participants who have attended the training. Participants will rate their understanding of the PLA methods and program.

Acceptable Target: 50% of participants in training surveyed will have an understanding of the different PLA methods and program.

***Update 2/12/21 In response PROAC's recommendation "to adjust the minimum criteria"

75% of students surveyed will have an understanding of the different PLA methods and program.

Ideal Target: 75% of participants in training surveyed will have an understanding of the different PLA methods and program.

***Update 2/12/21 In response PROAC's recommendation "to adjust the minimum criteria"

90% of students surveyed will have an understanding of the different PLA methods and program.

Implementation Plan (timeline): After each training.

Key/Responsible Personnel: PLA Coordinator and Program Manager

Findings for Participant Survey

Summary of Findings: Survey not given due to change in personnel.

Recommendations: n/a

Reflections/Notes: n/a

Measure: Reporting the number of participants

Indirect - Other

Details/Description: PLA will track the number of participants (Advisors) that attend the PLA Information

	training.
Acceptable Target:	75% of all advisors in each department/program will have participated in the training.
Ideal Target:	90% of all advisors in each department/program will have participated in the training.
Implementation Plan (timeline):	After each training.
Key/Responsible Personnel:	PLA Coordinator and Program Manager

Findings for Reporting the number of participants

Summary of Findings:	Not completed due to change in personnel.
Recommendations:	n/a
Reflections/Notes:	n/a

Outcome: AUO 2-9.15.2020

The PLA program will provide continuous support to students earning PLA credits towards their IDPs so that the opportunity to earn credits through portfolio assessment or other methods is maximized.

Measure: Student Survey

Indirect - Other

Details/Description:	PLA will conduct a student survey of students who have completed the BE 200 course. Students will rate their satisfaction of the PLA program and their awareness of their options if credits earned thru prior learning was not maximized.
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Ideal Target:	75% of students surveyed will have an understanding of their options to maximize earning credit through prior learning. ***Update 2/12/21 In response PROAC's recommendation "to adjust the minimum criteria" 90% of students surveyed will have an understanding of the different PLA methods and program.
Implementation Plan (timeline):	At the end of each Semester.

Key/Responsible Personnel: PLA Coordinator and Program Manager

Findings for Student Survey

Summary of Findings: Not completed due to change in personnel.

Recommendations:
1. Hire a PLA coordinator.
2. Hire admin support (dedicated just for PLA).

Reflections/Notes: PLA should be under CDI because CDI addresses the needs of adult learners to gain more college-bearing credit from work experience.

Overall Recommendations

Recommendations:

1. Hire a PLA coordinator.
2. Hire admin support (dedicated just for PLA).

Overall Reflection

PLA should be under CDI because CDI addresses the needs of adult learners to gain more college-bearing credit from work experience.

OPERATIONAL PLAN (THIS IS WHERE YOU CAN LINK AN OUTCOME TO AN ACTION PLAN WITH OR WITHOUT A SPECIAL BUDGET REQUEST.)

STATUS REPORT (THIS SIMPLY STATES THE STATUS OF YOUR OPERATIONAL PLAN.)

2021-2022 Assessment Cycle (2018-2019 Assessment Cycle)

MEANS OF ASSESSMENT AND SUCCESS CRITERIA (ASSESSMENT PLAN OR COLUMN 3 OF THE 5-COLUMN MODEL)

SUMMARY OF DATA COLLECTED AND USE OF RESULTS (ASSESSMENT FINDINGS OR COLUMNS 4 & 5 OF THE 5-COLUMN MODEL)

USE OF RESULTS

STATUS REPORT

OPERATIONAL PLAN (THIS IS WHERE YOU CAN LINK AN OUTCOME TO AN ACTION PLAN WITH OR WITHOUT A SPECIAL BUDGET REQUEST.)

STATUS REPORT (THIS SIMPLY STATES THE STATUS OF YOUR OPERATIONAL PLAN.)

2019-2020 Assessment Cycle (Actual Cycle) (ACTUAL Data)

MEANS OF ASSESSMENT AND SUCCESS CRITERIA

SUMMARY OF DATA

USE OF RESULTS

STATUS REPORT

USE OF RESULTS

STATUS REPORT